



Departamento de Línguas Germânicas 330 – INGLÊS - Ensino Secundário – 2015/16
PRODUÇÃO/INTERAÇÃO ORAL – ESCALA DE DESCRITORES DE PROFICIÊNCIA LINGUÍSTICA
SPEAKING - ANALYTIC SCORING - (Self-) Assessment Grid

SCORING CATEGORIES	LEVEL	SCORING CRITERIA
CONTENT	Very good	⇒ Very well informed; effective arguments and supporting material; engages very well in both formal and colloquial conversation
	Good	⇒ Good, informative material; well-presented, relevant arguments and supporting material
	Average	⇒ Limited but relevant material; some unsupported arguments or irrelevant material; engages only in a prepared, somehow simplified conversation; occasional repetitions and rephrasing
	Weak	⇒ Vague or inaccurate, oversimplified; lack of relevant material; engages only in very simple conversations; keeps repeating and rephrasing sentences
PRONUNCIATION	Very Good	⇒ Very good pronunciation
	Good	⇒ Good pronunciation; no conspicuous mispronunciations
	Average	⇒ Pronunciation influenced a little by L1; occasional mispronunciations which do not interfere with understanding
	Weak	⇒ Frequent gross errors make understanding difficult, require frequent repetition
GRAMMAR	Very good	⇒ Wide range and / or fluent control of grammatical structures; a few minor mistakes only
	Good	⇒ Effective use of an adequate range of grammatical structures; occasional errors of grammar or word order showing imperfect control of some patterns but no weakness that causes misunderstanding
	Average	⇒ Adequate range of grammatical structures; some major mistakes which lead to difficulty in understanding; sometimes lack of mastery in sentence construction
	Weak	⇒ Uncertain control / little mastery of grammatical structures; very frequent errors of grammar and word order, frequently preventing communication
VOCABULARY	Very good	⇒ Accurate and extensive vocabulary; occasional inappropriate terms
	Good	⇒ Broad and precise vocabulary; general vocabulary adequate to cope with complex practical problems and varied social situations
	Average	⇒ Vocabulary adequate to discuss special interests; general vocabulary permits discussion of any non-technical subject with some circumlocutions
	Weak	⇒ Limited range of vocabulary preventing discussion of some common social topics; frequently misused words; affects meaning
FLUENCY	Very good	⇒ Speech on all general topics without much searching for expressions; very few long pauses
	Good	⇒ Speech is effortless and smooth; a few interruptions necessary
	Average	⇒ Speech is occasionally hesitant, with some unevenness caused by rephrasing and looking for words; a few interruptions usually necessary
	Weak	⇒ Speech is very slow and uneven except for short and routine sentences; very limited expression; interruptions constantly necessary



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COMPREENSÃO ORAL – ESCALA DE DESCRITORES DE PROFICIÊNCIA LINGUÍSTICA

LISTENING - ANALYTIC SCORING

(Self-) Assessment Grid

LEVELS	SCORING CRITERIA
Very Good	⇒ can identify the text type and its context ⇒ can understand the main point(s) and supporting ideas ⇒ can understand extended speech, several text types, and follow complex lines of argument ⇒ can interpret / evaluate speaker's ideas using critical thinking skills ⇒ can evaluate their own comprehension of what was listened
Good	⇒ can identify the text type and its context ⇒ can understand the main points of clear, standard speech on general topics ⇒ can separate facts from explanations and opinions, important from unimportant details ⇒ can interpret / evaluate most of the speaker's ideas ⇒ can evaluate their own comprehension of what was listened
Average	⇒ can identify the text type and its context ⇒ can catch the main point(s) in short, clear, simple texts ⇒ can select information from the text ⇒ can identify some of their listening comprehension problems
Weak	⇒ can understand familiar words and very basic phrases on everyday subjects / matters ⇒ can identify some keywords



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LEITURA – ESCALA DE DESCRITORES DE PROFICIÊNCIA LINGUÍSTICA

READING - ANALYTIC SCORING

(Self-) Assessment Grid

LEVELS	SCORING CRITERIA
Very Good	<ul style="list-style-type: none"> ⇒ know their purpose for reading ⇒ can match their reading strategies to a variety of reading materials ⇒ can understand / summarize long and complex factual and literary texts (different types of texts) ⇒ can find specific information in factual and / or literary texts ⇒ respond personally and critically to what they read ⇒ can evaluate their own comprehension of what was read
Good	<ul style="list-style-type: none"> ⇒ understand that reading is a sense-making process ⇒ can match their reading strategies to most text types ⇒ can understand/summarize the main ideas and supporting ideas of different text types concerned with contemporary problems ⇒ can find specific information in most text types ⇒ respond personally and critically to what they read ⇒ can evaluate their own comprehension of what was read
Average	<ul style="list-style-type: none"> ⇒ start reading without really thinking about the topic, the language, or the structure of the text ⇒ sometimes use some reading strategies ⇒ can understand / summarize the main ideas of simple text types ⇒ can guess the meaning of some unknown words / expressions from context ⇒ can find specific information in simple texts ⇒ respond personally to what they read ⇒ can identify some of their reading comprehension problems
Weak	<ul style="list-style-type: none"> ⇒ think of reading as decoding one word at a time ⇒ can't use any reading strategies ⇒ can identify some keywords ⇒ can understand simple phrases / sentences ⇒ don't really know what they have read



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PRODUÇÃO/INTERAÇÃO ESCRITA – ESCALA DE DESCRITORES DE PROFICIÊNCIA LINGUÍSTICA

WRITING – ANALYTIC SCORING

(Self-) Assessment Grid

SCORING CATEGORIES	LEVEL	SCORING CRITERIA
CONTENT	Very good	⇒ Very well informed; effective arguments and supporting material; a strong central idea (thesis)
	Good	⇒ Good, informative material; well-presented and relevant arguments and supporting material; a strong central idea
	Average	⇒ Limited but relevant material; some unsupported arguments or irrelevant material; reasonable clarity of theme; a central idea
	Weak	⇒ Vague or inaccurate, oversimplified; lack of relevant material and focus / central idea
VOCABULARY	Very good	⇒ Wide range and/or fluent control of vocabulary; occasional inappropriate terms
	Good	⇒ Effective use of a wide range of vocabulary; good use of new words
	Average	⇒ Adequate range of vocabulary; occasional use of inappropriate words; sometimes imprecise and vague vocabulary
	Weak	⇒ Limited range of vocabulary; frequently misused words; affects meaning
GRAMMAR	Very good	⇒ Wide range and/or fluent control of grammatical structures; a few minor mistakes only
	Good	⇒ Effective use of an adequate range of grammatical structures; occasional errors of grammar or word order showing imperfect control of some patterns but no weakness that causes misunderstanding
	Average	⇒ Adequate range of grammatical structures; some major mistakes which lead to difficulty in understanding; sometimes lack of mastery in sentence construction
	Weak	⇒ Uncertain control / little mastery of grammatical structures; very frequent errors of grammar or word order, frequently preventing communication
ORGANIZATION	Very good	⇒ Completely logical organizational structure; very good use of word order; complex sentence patterns, with a very good range of connectives and varied paragraph structure
	Good	⇒ Good organizational structure; appropriate use of word order, complex sentence patterns, with reasonable range of connectives and varied paragraph structure
	Average	⇒ Clear but limited organizational structure; acceptable level of sentence complexity; reasonably structured paragraphs, some losses of continuity
	Weak	⇒ Absent or poor logical organization; merely a collection of sentences; with serious losses of continuity; lack of adequate internal reference
SURFACE FEATURES	Very good	⇒ Occasional faults in handwriting and/or punctuation and/or spelling
	Good	⇒ Few handwriting and/or punctuation and/or spelling errors that do not distract from the overall message
	Average	⇒ Weaknesses in handwriting and/or punctuation and/or spelling
	Weak	⇒ Little mastery of the conventions of handwriting and/or punctuation and/or spelling